

Testing musical abilities of Estonian preschool children: Some preliminary results

Laura Välja, Marju Raju, and Jaan Ross Estonian Academy of Music and Theatre

AIRS 5th Annual Meeting

Toronto 2013



Social Sciences and Humanities Research Council of Canada



AIRS in Estonia

- Pilot study (2010) Marju Raju (Estonian Academy of Music and Theatre), 26 participants
 - Main study (2012) Laura Välja (Estonian Academy of Music and Theatre), 43 participants



Social Sciences and Humanities Research Council of Canada



		Obtain information about favorite		
		songs and accuracy and consistency of		
Item 5	Sing favorite song	its production; determine music		
		preferences and consistency of		
		preference		

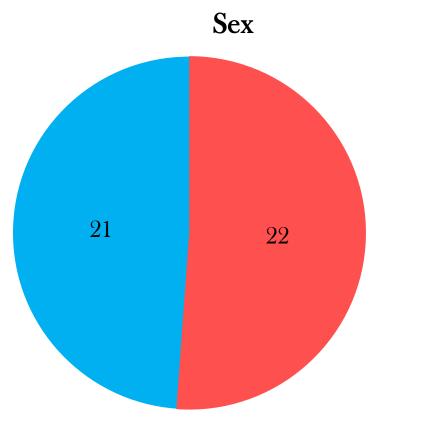
Item 8 Free composition to choice of picture	Measure song creativity and compare with results of Stadler Elmer, who also used pictures; pictures constrain themes but inspire lyrics
----------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------



Social Sciences and Humanities Research Council of Canada



Participants



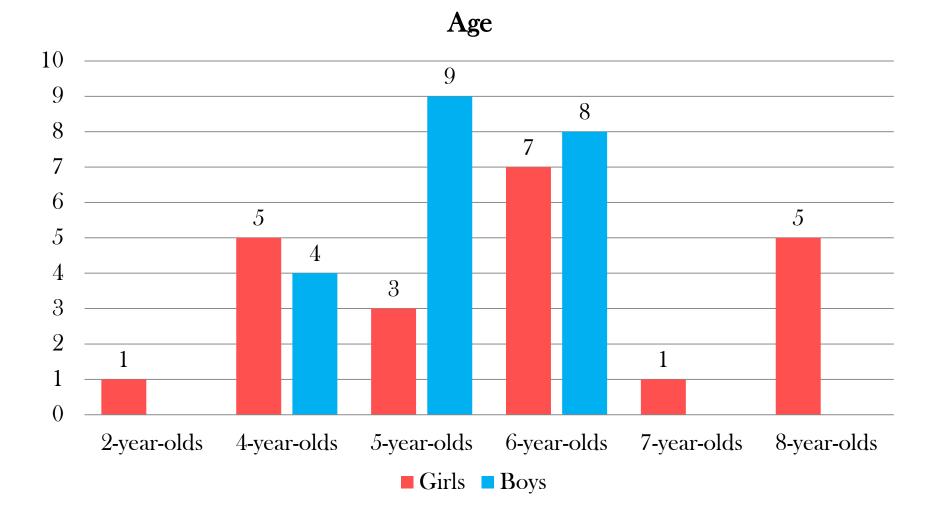




Social Sciences and Humanities Research Council of Canada



ADVANCING INTERDISCIPLINARY RESEARCH IN SINGING



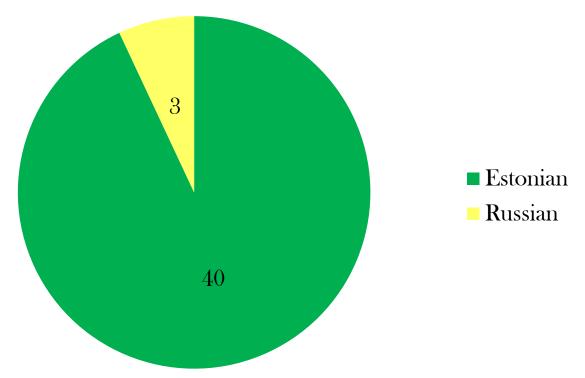


Social Sciences and Humanities Research Council of Canada



Participants

Native language

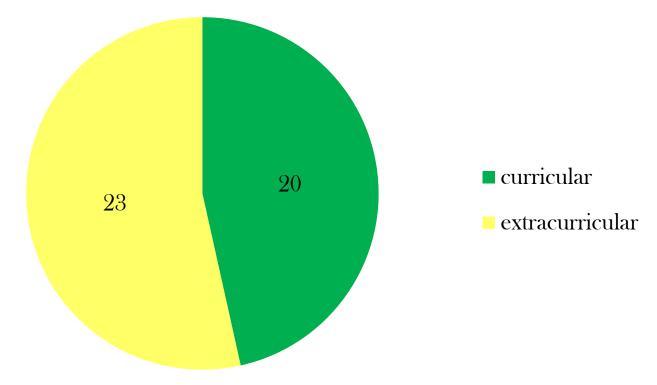




Social Sciences and Humanities Research Council of Canada



Musical activities



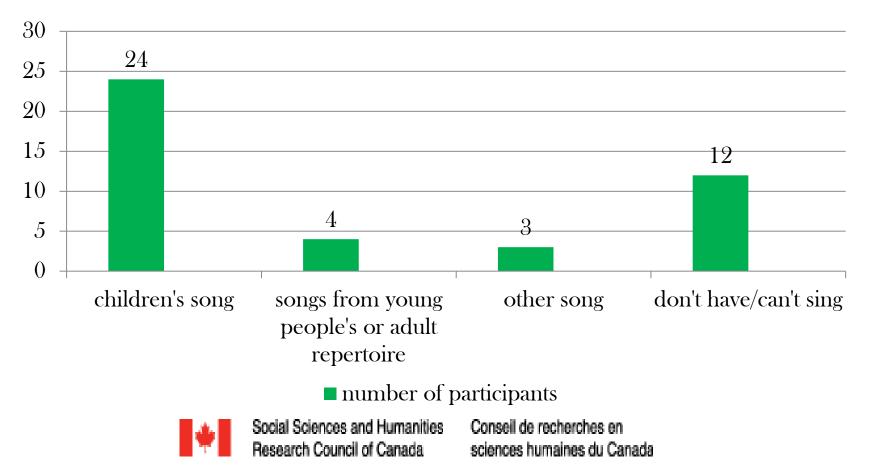


Social Sciences and Humanities Research Council of Canada



AIRS Test Battery - Item 5

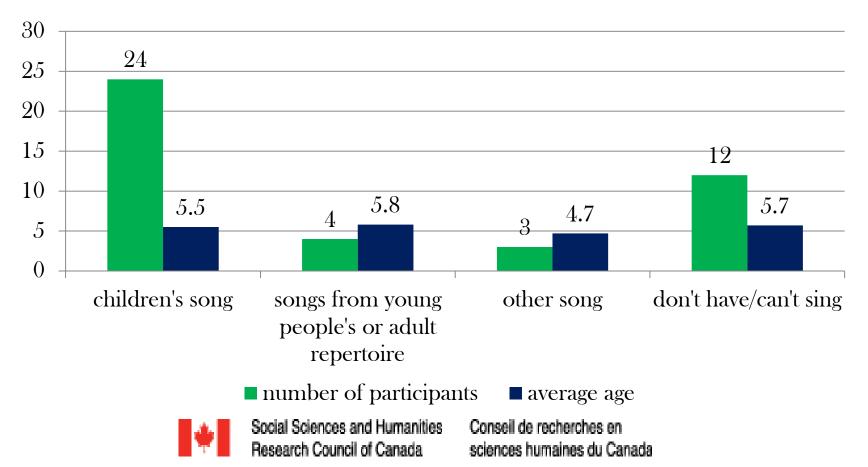
Singing favorite song





AIRS Test Battery - Item 5

Singing favorite song





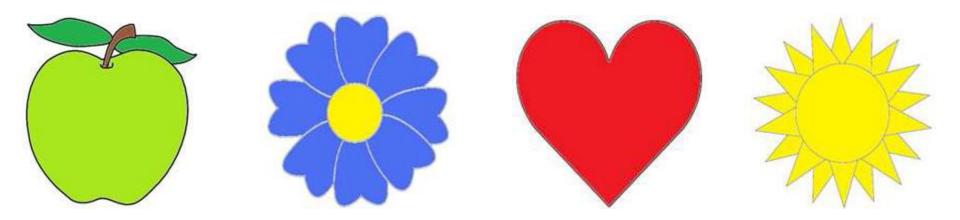
AIRS Test Battery - Item 5 Singing favorite song - results

- children's favorite songs mostly include those from the common repertory in contemporary Estonia
- most kids are able to perform one or two verses and chorus of their favorite song
 - children's musical preferences are related to their current activities in kindergarten or school





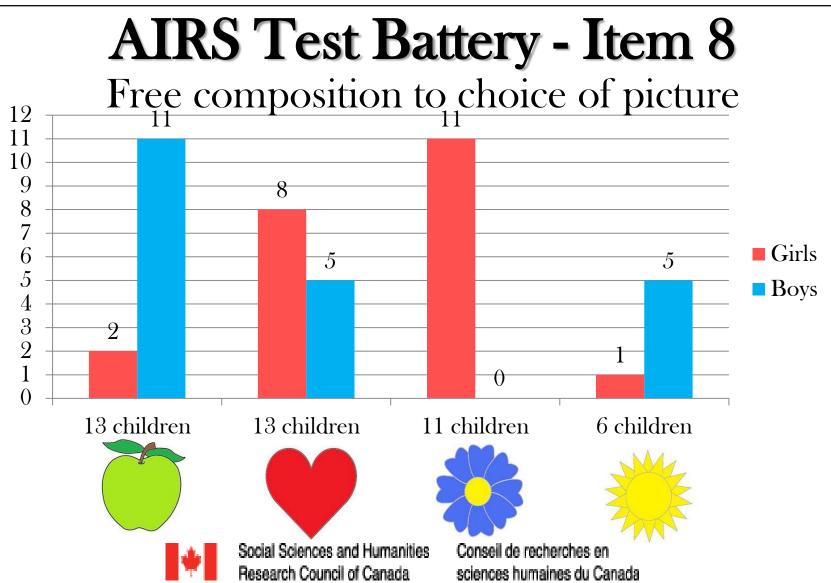
AIRS Test Battery - Item 8 Free composition to choice of picture





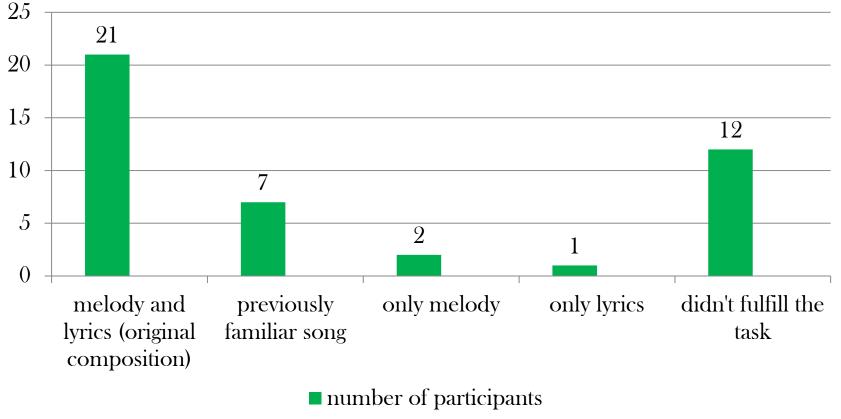
Social Sciences and Humanities Research Council of Canada







AIRS Test Battery - Item 8 Free composition to choice of picture

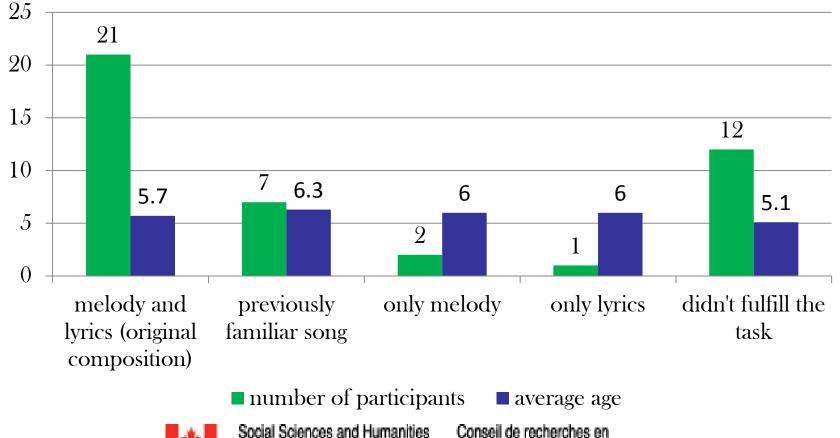


🔶 So Ro

Social Sciences and Humanities Research Council of Canada

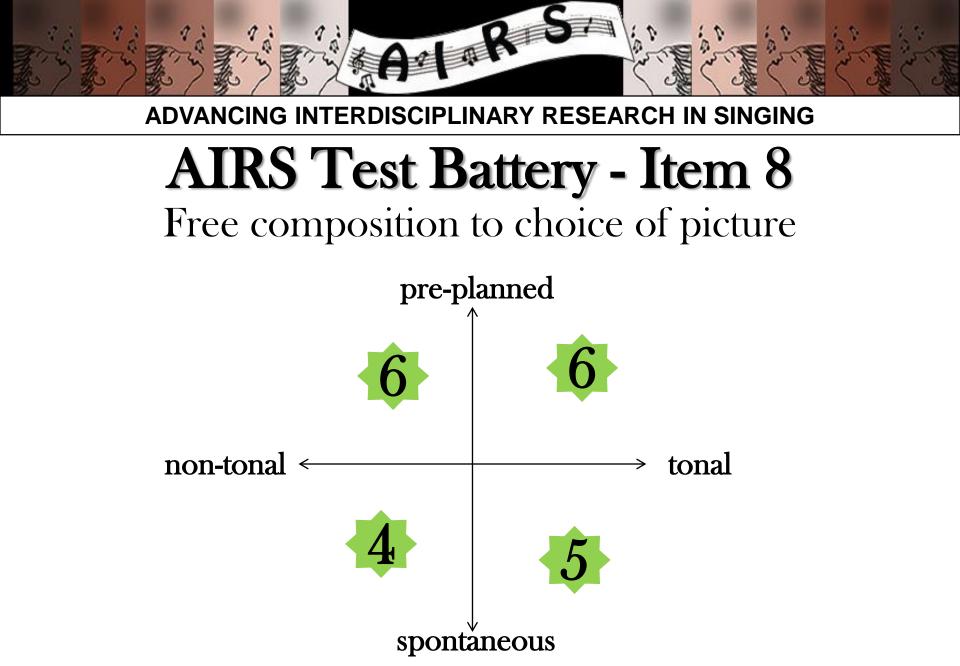


AIRS Test Battery - Item 8 Free composition to choice of picture



sciences humaines du Canada

Research Council of Canada





Social Sciences and Humanities Research Council of Canada



AIRS Test Battery - Item 8 Free composition to choice of picture

			Category	No. of participants	Avg age	Extracurricular musical activities
pre-planned		anned	Pre-planned			
non-tonal ←	6	6	and tonal	6	6	3
			Spontaneous			
			and tonal	5	4,8	3
	4	\rightarrow tonal 5	Spontaneous			
			and non-tonal	4	4,5	4
			Pre-planned			
			and non-tonal	6	6	2
spontaneous						



Social Sciences and Humanities Research Council of Canada



AIRS Test Battery Results

		No. of successful
	Item	performances *
2	Determine vocal range	40
3	Minor third call-back	43
4	Sing back "Brother John"	42
5	Sing favorite song	31
6	Sing back interval, triad, scale	42
7	Improvise ending of a song	38
8	Free composition to choice of picture	30
9	Sing back unfamiliar song "We Are One"	34
10	Sing "Brother John" from recent memory	41

* a performance was considered successful, if the participant understood the task and provided some musical material



Social Sciences and Humanities Research Council of Canada



AIRS Test Battery - Item 8 Free composition to choice of picture

- smallest number of successful performances in the main study
- correlation between participant's age and solving the task is weak
 - children are more focused on creating lyrics than melody
 - distribution of the performances in a 2D space (spontaneity vs compliance to the tonal canon) is roughly even





Thank you for your attention!



Social Sciences and Humanities Research Council of Canada